Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data *Filtered for N>10*

Vermont Department of Education

Grand Isle Elem. School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	381	130	381	353	306	86	320	269	134	100%	43	5%	0%
No Free/Reduced Lunch or Milk	381	104	399	350	306	68	333	264	108	100%	*	3%	*
Free/Reduced Lunch or Milk	381	26	310	320	306	18	271	226	26	100%	*	*	*
Without Disability	381	112	397	351	306	74	343	266	115	100%	*	3%	*
With Disability	381	18	283	307	306	12	182	208	19	100%	*	*	*
African American	381	*	*	*	306				*	*	*	*	*
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*			
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381	*	*	*	306	*	*	*	*	*			
White	381	126	382	353	306	83	322	268	*	100%	*	5%	*
Not English Language Learner	381	128	385	353	306	85	322	269	*	100%	*	2%	*
English Language Learner	381	*	*	*	306	*	*	*	*	*	*	*	*

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound